

**Project Title:** Political Socialization of Democratic Citizenship in Hong Kong Secondary Schools

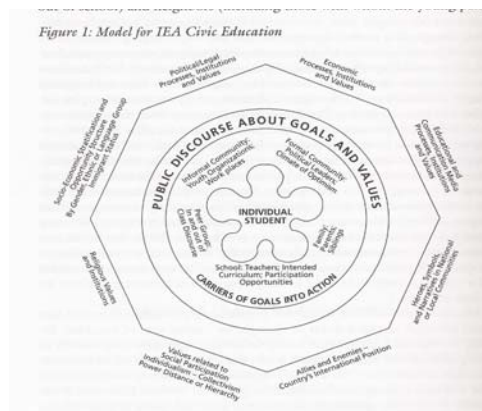
**Research Team:**

Dr Yan Wing LEUNG, Dr Shun Wing NG and Dr Wai Wa YUEN

**Funding Support:** Internal Research Grant

**Project Duration:** 2005-2006

**Conceptual Framework:**



In this study the conceptual framework is derived from political socialization model or so-called 'octagonal model' from the IEA Civic Education study (Torney-Purta, Schwille & Amadeo, 1999) as shown.

**Abstract:**

Evidence obtained from focus group interviews supports a conception of political socialization as an active process where individuals interact and negotiate with socialization agents in different contexts to construct their political realities. The citizenship understandings of socially or politically active students in this study were basically eclectic, including conservative views about doing the best in their diverse roles as well as more radical orientations, such as participating in demonstrations and protests in opposition to unreasonable laws. Issues based teaching, experiential learning, and teachers with credibility have been identified as significant political socializing factors for active democratic citizenship. Such a finding has significant implications for teacher education.

**Research Outputs:**

Leung, Y.W. How do they become socially/ politically active? : Case studies of political socialization of Hong Kong secondary students. Paper submitted to the journal *Citizenship Teaching and Learning* for review, August, 2006.

Leung, Y.W. How do they become socially/ politically active? : Case studies of political socialization of Hong Kong secondary students (Initial report). Conference paper presented in the conference on The Development of Education in Chinese Societies, organized by the Education Faculty of the Macau University, 29-30, June, 2006